

## NPS CSIP Template 2B: Supplemental Supports - Title I

2022-2023 Suburban Park Elementary School's Comprehensive School Improvement Plan Template						
Name of School: Suburban Park Elementary						
Area of Focus: Teaching for Learning <i>Literacy</i>						
S.M.A.R.T. Goal: By June 2023, we will increase our SOL Reading pass rate from 26% in 2021 to 75% in 2023.						
Essential Action /Research-based Strategy/Evidence-based Intervention: Implement an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student.						<input type="checkbox"/> Academic Review Finding
Change						
Action Steps (Consider professional development, resources, etc.)	Person(s) Responsible for Implementation	Timeline (Beginning to End dates)	Evidence selected to Measure Progress (Artifacts required)	Person(s) Responsible for Monitoring (position/title)	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Provide and monitor embedded professional development during Grade Level Planning to include phonological awareness, phonics, vocabulary development, and comprehension strategies with a focus on cloze reading.	Reading Specialist Teachers	September 2021-June 2023	Agenda, Lesson plans, observations, student work samples	Reading Specialist School Administrators	Bi-Weekly	Funding for professional development opportunities

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<p>2. Develop and implement Parent Workshops to ensure a better understanding of literacy and how best to support their child.</p>	<p>Reading Specialist Title I teacher Teachers Family Engagement Specialist</p>	<p>November 2021-June 2023</p>	<p>Agenda Sign in sheets DOJO School Community Page</p>	<p>Reading Specialist School Administrators</p>	<p>Quarterly</p>	<p>Funding for materials used during the workshops.</p>
<p>3. Conduct walkthroughs and observation with a focus on using researched based strategies with interaction with word wall/sound wall, teacher modeling, vocabulary instruction and provide evidence based feedback to teachers in a timely manner.</p>	<p>School Administrators Reading Specialist Teachers</p>	<p>September 2021-June 2023</p>	<p>Walk through notes/observations, Learning Walks, Peer Observations</p>	<p>School Administrators Reading Specialist</p>	<p>Monthly Quarterly Learning Walks/Peer Observations</p>	
<p>4. Create, monitor &amp; provide intervention support for identified PALS scholars in grades K-3</p>	<p>Reading Specialist Title I Teacher PALS Tutors</p>	<p>September 2021-June 2023</p>	<p>Anecdotal notes, Formative Assessments Progress Monitoring Data PALS Quick Checks Unit assessments</p>	<p>Reading Specialist School Administrators</p>	<p>Every 4-6 Weeks</p>	
<p>5. Develop and implement a process of peer observations to include grade level and vertical observations.</p>	<p>School Administrators Reading Specialist Teachers</p>	<p>October 2021-June 2023</p>	<p>Anecdotal notes Look-for-Checklist</p>	<p>School Administrators Reading Specialist Title I Teachers</p>	<p>Quarterly</p>	

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6. Implement grades 3 - 5 new district Benchmark Advance reading program.	Classroom Teachers	September 2021-June 2023	Lesson Plan Grade Level Agenda Minutes	School Administrators Reading Specialist	Weekly	
7. Create, monitor, and give intervention support for Tier III students	Title I Teacher Classroom Teachers Reading Specialist	September 2021-June 2023	Anecdotal notes, Formative Assessments Progress Monitoring Data PALS Quick Checks Unit assessments	School Administrators Reading Specialist Title I Teacher	Bi-Weekly	
<b>Supplemental Supports: <i>What accompanying action steps will be implemented to support these student groups?</i></b>						
<b>Economically Disadvantaged</b>				<b>Foster and Homeless</b>		
RTI with a tutor and/or Specialists Homework Hotline (QR Code on the website and Class Dojo) Encourage participation in the 21st Century Program				Encourage participation in the 21st Century Program		
<b>English Learners</b>				<b>Migrant</b>		
Individual files of picture vocabulary cards and anchor charts by quarter. Encourage participation in the 21st Century Program. Pre Teach vocabulary Word wall with visual representation				N/A		
<b>Equity/Race/Ethnicity/Minority</b>				<b>Students with Disabilities</b>		
Targeted workshops for parents of specific groups. RTI with a tutor and/or Specialists for TIER II and III African American students. Encourage participation in the 21st Century Program				Individual files of picture vocabulary cards and anchor charts by quarter. Parent workshop on how to support students at home with kit. Encourage participation in the 21st Century Program Pre Teach vocabulary Word wall with visual representation		

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### 2022-2023 Suburban Park Elementary School's Comprehensive School Improvement Plan Template

**Name of School:** Suburban Park Elementary

**Area of Focus: Teaching for Learning Numeracy**

**S.M.A.R.T. Goal:** By June 2022, the SOL Mathematics pass rate will increase from 11% in 2021 to 70% in 2023.

**Essential Action /Research-based Strategy/Evidence-based Intervention:** Implement an aligned written, tested, and taught curriculum, with clear **objectives**, in every classroom, every day for every student.

Academic Review Finding

#### Change

Action Steps (Consider professional development, resources, etc.)	Person(s) Responsible for Implementation	Timeline (Beginning to End dates)	Evidence selected to Measure Progress (Artifacts required)	Person(s) Responsible for Monitoring (position/title)	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Provide and monitor embedded professional development during Grade Level Planning to include the Deep Dive Into the Framework, implementation of the CRA (Concrete, Representation, and Abstract) model, number sense routine, and DESMOS lessons for grades 4 and 5.	Math Specialist Teachers TTAC	September 2021-June 2023	Grade Level Planning document Formative Assessments Unit Assessments Fall/Spring SOL Assessment Lesson Plan, Observations Sign-In Sheet	Math Specialist Assistant Principal Principal	Bi-Weekly  One time DESMOS student training	
2. Develop and implement Parent Workshops to ensure a better understanding of content and how best to support their child.	Math Specialist Family Engagement Specialist	September 2021 - June 2023	Agenda Sign in Sheets	Math Specialist Family Engagement Specialist	Quarterly	Funding of materials

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3. Conduct walkthroughs and observations with a focus on using manipulatives, problem solving, and measurement	School Administrators Math Specialist Teachers	September 2021-June 2023	Walk through notes/observations, Learning Walks, Peer Observations	School Administrators	Bi-weekly Quarterly Learning Walks/Peer Observations	
4. Focus on the interpretation of data to continuously improve teaching and learning	Math Specialist Teachers School Administrators	September 2021-June 2023	VDOE Just in Time Quick Checks Daily Math Reviews Unit Assessments SOL Growth Assessments	Math Specialist School Administrators	Weekly-Quick Checks Monthly-Unit Assessments	
5. Develop and implement a process of peer observations to include grade level and vertical observations.	School Administrators Math Specialist Teachers	October 2021-June 2023	Anecdotal notes Look-for-Checklist	School Administrators Math Specialist Title I Teachers	Quarterly	
6. Focus on subitizing and cardinality in grades K and 1.	School Administrators Math Specialist TTAC MS Teachers	August 2021- - June 2023	Anecdotal notes Walk Through Notes/Observations Quarterly Assessment	Math Specialist School Administrators	Weekly - Walk Throughs Quarterly - Subitizing Assessment	
<b>Supplemental Supports: <i>What accompanying action steps will be implemented to support these student groups?</i></b>						
<b>Economically Disadvantaged</b>				<b>Foster and Homeless</b>		
RTI with a tutor and/or Specialists Homework Hotline (QR Code on the website and Class Dojo) Encourage participation in the 21st Century Program				Create a Math Padlet to post skill videos Encourage participation in the 21st Century Program		
<b>English Learners</b>				<b>Migrant</b>		
Individual files of picture vocabulary cards and anchor charts by quarter. Parent workshop on how to support students at home with kit. Encourage participation in the 21st Century Program. Pre Teach vocabulary Word wall with visual representation				N/A		

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Equity/Race/Ethnicity/Minority	Students with Disabilities
Targeted workshops for parents of specific groups. Math kits to use at home. RTI with a tutor and/or Specialists for TIER II and III African American students. Encourage participation in the 21st Century Program	Individual files of picture vocabulary cards and anchor charts by quarter. Testing manipulative kit to use at home. Parent workshop on how to support students at home with kit. Encourage participation in the 21st Century Program Pre Teach vocabulary Word wall with visual representation

### 2022-2023 Suburban Park Elementary School's Comprehensive School Improvement Plan Template

**Name of School:** Suburban Park Elementary

**Area of Focus: Student Engagement: Attendance**

**S.M.A.R.T. Goal:** By the end of the current school year, the percent of scholars chronically absent will decrease from 23% to 10%, and the total percent of scholars in attendance will increase from 93% to 96%.

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Changing the climate and culture of the school to reflect caring relationships between staff and students and their families based upon trust, respect, fairness, and equity.

Academic Review Finding

#### Change

Action Steps (Consider professional development, resources, etc.)	Person(s) Responsible for Implementation	Timeline (Beginning to End dates)	Evidence selected to Measure Progress (Artifacts required)	Person(s) Responsible for Monitoring (position/title)	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Provide monthly student recognition for perfect (or most improved after September) attendance.	School Counselor	Sept. 30, 2022-June 16, 2023	Synergy Attendance Reports, Class Dojo Attendance Roster of Attendees	School Counselor Family Engagement Specialist Student Data Specialist	Monthly	Funding for incentives

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2. Provide weekly student recognition for perfect attendance.(\$1 scholar dollar per week)	Classroom Teachers	September 2021-June 2023	Synergy Attendance Reports, Class Dojo Attendance	School Counselor Family Engagement Specialist	Weekly	
3. Develop monthly <b>parent</b> recognition for scholars having perfect (or improved attendance after September).	Family Engagement Specialist	October 2021- - June 2023	Synergy Attendance Reports, Class Dojo Attendance Sign-in Sheets Posting on School's Webpage	Family Engagement Specialist Student Data Specialist Media Specialist	Monthly	
4. Develop and implement a process for acknowledging a student's absence and welcoming him/her back.	Classroom Teachers	September 2021-June 2023	Photographs, Dojo Messages, Notes, Letters, Classroom Postings	School Counselor	Weekly	
5. Establish mentoring groups (lunch buddies) for scholars identified with chronic or high absenteeism rates (4 or more absences).	School Counselor, Communities in School, Family Engagement Specialist	September 2021-June 2023	Sign-in Sheets	School Administrators	Bi-weekly or monthly	

**Supplemental Supports: *What accompanying action steps will be implemented to support these student groups?***

Economically Disadvantaged	Foster and Homeless
Provide a coordinated and comprehensive support system for learners' families to decrease unexcused absences. Phone call or message from their child's teacher after one absence, home visit from Parent Engagement Specialist or other staff member after two consecutive unexcused absences, administrator contact after three consecutive unexcused absences.	Establish authentic partnerships with a wide variety of intervention supporters for displaced scholars, including, but not limited to, Title 1 Office - McKinney Vento Act, Transportation, Child Nutrition, Parent Liaison, School Administrators, School Social Social Worker, and School Counselor. Classroom teachers will work with the parent and the intervention team to ensure that the child receives their work and obtains any help needed to get him/her back in school quickly.

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<p>Provide high-quality learning opportunities within and beyond the school day so that students are motivated to come to school every day. Actively recruit scholars to participate in the afterschool program that extends the learning day for an additional 2 ½ hours with enrichment, &amp; academic activities, field trips, and daily meals. Transportation is provided.</p>	<p>Actively recruit scholars to participate in the afterschool program that extends the learning day for an additional 2 ½ hours with enrichment, &amp; academic activities, field trips, and daily meals. Transportation is provided to students covered under the McKinney Vento Act.</p>
<p><b>English Learners</b></p>	<p><b>Migrant</b></p>
<p><b>By the end of the current school year, the total percent of EL scholars in attendance will increase from 92.9% to 95%.</b></p> <p>Provide language support to bridge the communication gap between the school and parents. Parents will receive a phone call or message from their child’s teacher after one absence, home visit from Family Engagement Specialist or other staff member after two consecutive unexcused absences, administrator contact after three consecutive unexcused absences.</p> <p>The Family Engagement Specialist will engage the support of a Spanish-speaking interpreter. Establish two-way internal and external communication in the home language with EL families and the school. Actively recruit scholars to participate in the afterschool program that extends the learning day for an additional 2 ½ hours with enrichment, ELL &amp; academic activities, field trips, and daily meals.</p>	<p>N/A</p>
<p><b>Equity/Race/Ethnicity/Minority</b></p>	<p><b>Students with Disabilities</b></p>
<p><b>By the end of the current school year, the total percentage of scholars in attendance in kindergarten will increase from 88.1% to 96%, grade 1 from 92.8% to 96%, and grade 5 from 93.4% to 96%.</b></p> <p>Provide a coordinated and comprehensive support system for African-American students in kindergarten, grades 1 and 5, and EL learners to decrease chronic unexcused absences. A phone call or message will be sent from the classroom teacher after one absence, a home visit from the Parent Engagement Specialist or other staff member after two consecutive unexcused absences, and administrator contact after three consecutive unexcused absences.</p> <p>Provide high-quality learning opportunities within and beyond the school day so that students are motivated to come to school every day.</p>	<p><b>By the end of the current school year, the total percent of Students with Disabilities in attendance will increase from 92.8% to 95%.</b></p> <p>Provide a coordinated and comprehensive support system for Students with Disabilities to decrease absences. A phone call or message will be sent from the classroom teacher after one absence, a home visit from the Family Engagement Specialist or other staff member after two consecutive absences, and administrator contact after three consecutive absences.</p> <p>Provide high-quality learning opportunities within and beyond the school day so that students are motivated to come to school every day.</p> <p>Actively recruit scholars to participate in the afterschool program that extends the learning day for an additional 2 ½ hours with enrichment, and academic activities, field trips, and daily meals. The program hires SPED teachers and/or para-educators to work the program to assist students with disabilities.</p>



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<p>Actively recruit scholars to participate in the afterschool program that extends the learning day for an additional 2 ½ hours with enrichment, and academic activities, field trips, and daily meals.</p> <p>Establish authentic partnerships with a wide variety of intervention supporters for chronically absent scholars.</p>	<p>Establish authentic partnerships with a wide variety of intervention supports for students with disabilities.</p>

<i>2022-2023 Suburban Park Elementary School's Comprehensive School Improvement Plan Template</i>						
Name of School: Suburban Park Elementary						
Area of Focus: Teaching for Learning    Science						
S.M.A.R.T. Goal: By June 2023, we will increase our SOL Science Pass rate from 30% in 2022 to 70% in 2023.						<input type="checkbox"/> Academic Review Finding
Change						
Action Steps (Consider professional development, resources, etc.)	Person(s) Responsible for Implementation	Timeline (Beginning to End dates)	Evidence selected to Measure Progress (Artifacts required)	Person(s) Responsible for Monitoring (position/title)	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Provide and monitor PD during Grade Level planning to include resources from CANVAS and StemScope.	School Administrators Science Teacher Specialist	Sept 2022 - June 2023	Agenda Lesson Plan	School Administrators Math Specialist	Monthly	

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2. Embed Science text into Reading.	Classroom Teachers Reading Specialist	Sept 2022 - June 2023	Grade Level Minutes Lesson Plan	School Administrators Reading Specialist	Monthly	
3. Bi-Weekly scientific investigations based on the Engineering Design Process.	Classroom Teachers	Sept 2022 - June 2023	Lesson Plan Grade Level Minutes	School Administrators Math Specialist	Bi-weekly	Funding for materials for investigations
4. Science content word wall with visual and interactive notebooks.	Classroom Teachers	Sept 2022 - June 2023	Word wall Notebooks	School Administrators Math Specialist	Monthly	Funding for notebooks
5. Family STEAM Learning Opportunities.	Classroom Teachers	Sept 2022 - June 2023	Attendance log Participant Survey Results Flyer	School Administrators Math Specialist	November, January, April	Funding for materials
6. Develop and implement ongoing formative assessments by grade level teams.	Classroom Teachers Math Specialist	Sept 2022 - June 2023	Formative assessment	School Administrators Math Specialist	Monthly	
7. Conduct walkthroughs and observations with a focus on use of CANVAS and StemScope, Science Investigations, and formative assessments.	Classroom Teacher	Sept 2022 - June 2023	Walk through notes/observations, Learning Walks, Peer Observations	School Administrators Math Specialist	Bi-monthly	
<b>Supplemental Supports: <i>What accompanying action steps will be implemented to support these student groups?</i></b>						
<b>Economically Disadvantaged</b>			<b>Foster and Homeless</b>			
RTI with a tutor and/or Specialists Homework Hotline (QR Code on the website and Class Dojo) Encourage participation in the 21st Century Program			Encourage participation in the 21st Century Program			
<b>English Learners</b>			<b>Migrant</b>			

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Individual files of picture vocabulary cards and anchor charts by quarter. Parent workshop on how to support students at home with kit. Encourage participation in the 21st Century Program.	N/A
<b>Equity/Race/Ethnicity/Minority</b>	<b>Students with Disabilities</b>
RTI with a tutor and/or Specialists for TIER II and III African American students. Encourage participation in the 21st Century Program	Individual files of picture vocabulary cards and anchor charts by quarter. Encourage participation in the 21st Century Program Pre Teach vocabulary Word wall with visual representation

### ***NPS Five Goals for Achieving Equity and Excellence for all...Drive for Five!***

- ▶ **First, we will work to improve students' academic performance and will work to integrate social-emotional learning into daily instruction.**
- ▶ **Secondly, we will attract and retain highly qualified, effective teachers to teach our students.**
- ▶ **Thirdly, we will commit to improving our aging infrastructure so that our students are educated in school buildings that are worthy of them.**
- ▶ **Fourthly, we will be more purposeful and strategic in developing and sustaining effective partnerships with our families and other community stakeholders.**
- ▶ **Fifthly, we will be more intentional in our efforts to foster a division-wide culture of caring.**

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